

NHU Outlook Newsletter is published quarterly by New Horizons Un-Limited Inc. (NHU), a 501(c)3 tax exempt non-profit disability advocacy organization that provides our disabled community members the information, tools and experiences that encourage lifelong learning and service, so that we may all work together to create a more inclusive, accepting society. Our programs are possible through the generous contributions of our community partners, member and donor families and many in-kind donors. To contribute to New Horizons Un-Limited, see page 6.

To learn more about NHU, visit our website at new-horizons.org or send us an e-mail at horizons@new-horizons.org

“Inclusion is not a strategy to help people fit into the systems and structures which exist in our societies; it is about transforming those systems and structures to make it better for everyone.” — Diane Richler

In this newsletter

Who Will Save Our Public Schools?

- Private Schools Don't Have To Follow Federal Laws
- Senator Baldwin Joins Colleagues, Introduces Bill To Fully Fund Special Education
- University-based program raises IQ of adults with ID
- Meet Matthew Myslenski, a Student with Cerebral Palsy, Who Just Got Into Harvard
- July is Disability Pride Month Which celebrates the Anniversary of The ADA
- Ann Magill's Faded Flag Design

NHU 2023 Benefit Golf Outing -
A Shout Out To Our Sponsors and Golfers!

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Are We Headed Towards Segregation Again?

Did you know that private schools don't have to follow federal laws when it comes to admissions or an education for disabled students? They are free to reject disabled students from attending their schools too. If they do agree to take them, they don't have to provide specialized services or instructions like public schools do. Many families of disabled students don't realize that they lose their rights under federal law when they choose private schools, leaving them with no recourse if the private school fails to accommodate their child.

Is a quality “free and appropriate” education turning into a privilege versus a right for students with disabilities?

It certainly would seem so. While it's beyond disappointing to see our local politicians show little regard for our disabled students, it's encouraging to see that our U.S. Senator from Wisconsin, Tammy Baldwin is championing their rights in her *Keep Our Promise to America's Children and Teachers (PACT) Act*.

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Let's fight for our public schools

Wisconsin Governor Tony Evers recently signed SB330, a bill that significantly increases public spending on PRIVATE schools that accept voucher students. Read on to learn how this will harm students with disabilities.

 PUBLIC schools are REQUIRED by law to provide a "free and appropriate" education to students with disabilities. Parents and students have rights under the IDEA.

PRIVATE voucher schools siphon public dollars out of public schools' general & special education budgets. They ARE NOT required to accommodate disabled students and may even expel them if they cannot accommodate their needs, no matter how minor. Parents and students lose their rights at these schools.



 this leaves 66% of PUBLIC schools' special education costs UNPAID.

Only 2/3 of public schools' overall costs are covered by the state. This 1/3 shortfall must be "found" elsewhere, such as local property taxes or, historically, budgets cuts.

Students with disabilities are being left behind in underfunded PUBLIC schools.

 Why are PRIVATE voucher schools not held to the same standards?

Contact your Wisconsin Legislators and ask them to hold PRIVATE voucher schools accountable!
legis.wisconsin.gov

Download this infographic: new-horizons.org/pdf/voucher.pdf



Image Source: Wikipedia

Bar-Ilan University (BIU) in Ramat Gan, Israel

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Senator Baldwin remarked in her April 20, 2023 press release, "Every child in Wisconsin deserves access to quality education. I've talked to Wisconsin students, parents, and teachers about the daily challenges they face because of strained budgets and a lack of resources in the classroom. Title I and the Individuals with Disabilities Education Act are essential tools in ensuring students in lower-income households and those with disabilities succeed. I am proud to introduce this legislation to help make sure our students – regardless of their disability status, zip code, or family's income – have the tools and resources they need to get a high quality education and succeed in and out of the classroom." Continue to read:

<https://newhorizonsunlimited.wordpress.com/>



Senator Tammy Baldwin (D - WI), Politician, lawyer, and United States Senator since 2013

Photo: Wikipedia

ID College Grads Demonstrate A Return On Investing In Special Education

The IQ of adults with mild intellectual disability (ID) can be improved if they study in a university-based program, according to a new, preliminary study at the Faculty of Education at **Bar-Ilan University (BIU) in Ramat Gan**. Out of the 12 adults who studied and were tested, five of those who received a university education exceeded the cutoff point of the ID definition.

The Wechsler Adult Intelligence Test was administered during the third year of study. A second test was administered four-and-a-half years later.

The study, called The Empowerment Project, reported an increase in IQ in all of the project's participants, according to Lifshitz, who conducted the study with Dr. Shoshana Nissim, Dr. Chaya Aminadav and Prof. Eli Vakil. Continue to read:

<https://www.jpost.com/science/article-374311>

Harvard Accepts Student Who Has Cerebral Palsy

Have you heard about the young man that has cerebral palsy, getting into Harvard?

Watch Matthew Myslenski, along with his twin sister Magdalena, receive his acceptance letter on youtube.com at:

<https://youtu.be/Et71EI68R2w>



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and Golfers!*



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